

## **Holy Cross Catholic Primary School**



## **Pupil Premium Statement 2017 -18**

### **Pupil Premium Grant**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to children's individual starting points.

The Pupil Premium Grant (PPG) is funding provided to schools in addition to the main school funding. It is allocated according to the number of pupils on-roll who are eligible for Free School Meals (FSM), a smaller amount allocated according to the number of children from service families and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for each school to decide how the PPG is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. Since September 2012, this information must be published on the school website.

Please see below for information regarding how the PPG was spent in the last financial year, the impact of this funding, and the plans for future spending.

## **Report to parents/carers for 2017/18**

<b>Number of pupils and Pupil Premium Grant (PPG) received</b>	
Total number of pupils on roll	142
Total number of pupils eligible for PPG	111
Amount of PPG received per pupil	£1,320 per pupil (£1900 for Post LAC PP
<b>Total amount of PPG allocated</b>	<b>£148,420</b>
<b>Total amount of PPG spent</b>	<b>£152,332</b>

## **Our Objectives for spending Pupil Premium Grant 2017/18**

1. Raise attainment to meet and exceed national attainment averages and accelerate rates of progress for identified groups by addressing barriers to learning.
2. To develop a curriculum that meets the learning needs of all pupils.
3. To support current FSM families to access a range of extra-curricular activities and school events.

## **How will this be measured?**

- Half termly pupil progress meetings where progress of every child discussed and appropriate support put in place if needed
- Lesson observations and work scrutinies focus on priority children
- Link governor holds leaders to account

What provision are we providing?	Impact	Funding
Speech and Language therapist Talk About Town	Additional Speech and Language to support vulnerable pupils who are causing concern – weekly visits from Speech Therapist to increase attainment and progress in phonics, reading and writing.	£8500
Level 2 Teaching assistant x 5	Supporting basic skills curriculum and providing interventions (catering for children experiencing significant barriers to learning)	£16,652 X 5 =£82,260
Subsidy scheme for wider enrichment. This includes: Residential subsidies Musical tuition Access to wider sports clubs	We need to engage all our children and ensure that our most vulnerable children can access wider learning opportunities. Aim is that every child attends residential trips and have universal access to tuition and other clubs	£10,000
Free Breakfast Club for FSM pupil	Support provided for children and families.	£1000
Maths intervention work led by TAs (element directed towards disadvantaged children).  0.2 per year group. 1.2 FTE in School	Improve outcomes for all children. Specific focus in planning for provision for children entitled to the pupil premium to boost their attainment and achievement.	£20,400
1:1 and small group tuition for PPG pupils in each year groups	to increase attainment in Maths and English.	£6,000
FSM pupil's contribution to school events subsidised	Children able to access school events.	£5,000
Before and after school clubs subsidised	Children to access before and after school clubs	£6,300

LA education Welfare Service – purchased to support our in house attendance officer	Attendance will be monitored and tracked consistently throughout the academic year. Attendance Officer will report findings to all stakeholders and offer support to families via our PLO.	32 sessions x £146 £4,672
Support from SENATT	Providing diagnostic and learning support.	£7900
Uniform for vulnerable children	Providing children (LAC) with uniform	£300

### **What was the impact of Pupil Premium last year (2017 /18)?**

The school carries out regular assessments to track pupil attainment and progress. This information is used to monitor and evaluate the impact of PPG and school funding. If your child takes part in an intervention programme we will measure how they are doing at the start of the programme, and the end so we can see the difference.

We will continue to use the funding this year to closely target PPG pupils, who are not achieving expected levels of attainment or progress.

We will report to parents/carers at 'Parents/Carers Evening', but if you would like any information on your child's progress please do not hesitate to talk to the class teacher at the end of the day to arrange a convenient time.

Your daily support with any homework, daily reading and number facts is always so important and does make a big difference to children's learning. Please talk to the class teacher about how you could help.

Look out for our 'Open Afternoons' and workshops where we will give you more information about how we teach your child and how you can help.

If you are not sure if your child could be entitled to Free School Meals (FSM) please speak to our school office team; they will be glad to help you

## End of Year Pupil Premium Data 2017-2018

### EYFS

	<b>GLD</b>
<b>All (17)</b>	67%
<b>Pupil Premium (8)</b>	50%
<b>Non-Pupil Premium (9)</b>	63%

### Y1 Phonics

<b>Groups</b>	<b>Met the required standard</b>
<b>Y1</b>	<b>63.6%</b>
Pupil premium	57.1%
Non Pupil premium	71%

<b><u>Year 1</u></b>	<b><u>Reading</u></b>		<b><u>Writing</u></b>		<b><u>Maths</u></b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (22)</b>	27.3%	13.6%	22.7%	4.5%	22.7%	9.1%
<b>PP (14)</b>	26.7%	20%	13.3%	6.7%	26.7%	0%
<b>Not PP (8)</b>	28.6%	0%	42.9%	0%	14.3%	28.6%

### Y2

<b>Reading</b>	<b>Expected Standard</b>	<b>Greater Depth</b>
<b>All (19)</b>	63%	15.8%
<b>Pupil Premium (12)</b>	58.3%	0%
<b>Non-Pupil Premium (7)</b>	85.7%	42.9%
<b>Writing</b>	<b>Expected Standard</b>	<b>Greater Depth</b>
<b>All (19)</b>	52.6%	0%
<b>Pupil Premium (12)</b>	33.3%	0%
<b>Non-Pupil Premium (7)</b>	42.9%	0%

<b>Maths</b>	<b>Expected Standard</b>	<b>Greater Depth</b>
<b>All (19)</b>	63%	5.3%
<b>Pupil Premium (12)</b>	50%	0%
<b>Non-Pupil Premium (7)</b>	71.4%	28.6%

### Y3

<b><u>Year 3</u></b>	<b><u>Reading</u></b>		<b><u>Writing</u></b>		<b><u>Maths</u></b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (20)</b>	40%	30%	40%	15%	40%	20%
<b>PP (17)</b>	35.3%	35.3%	41.1%	17.6%	41.2%	23.5%
<b>Not PP (3)</b>	66.7%	0%	33.3%	0%	33.3%	0%

### Y4

<b><u>Year 4</u></b>	<b><u>Reading</u></b>		<b><u>Writing</u></b>		<b><u>Maths</u></b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (27)</b>	37%	29.6%	37%	25.9%	59.2%	18.5%
<b>PP (20)</b>	45%	15%	45%	15%	75%	5%
<b>Not PP (7)</b>	14.3%	57.1%	14.3%	57.1%	14.3%	57.1%

### Y5

<b><u>Year 5</u></b>	<b><u>Reading</u></b>		<b><u>Writing</u></b>		<b><u>Maths</u></b>	
<b>Attainment</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>	<b>ARE</b>	<b>AARE</b>
<b>All (15)</b>	33.3%	46.7%	53.3%	46.7%	26.7%	40%
<b>PP (10)</b>	30%	60%	60%	30%	30%	40%
<b>Not PP (5)</b>	40%	20%	40%	20%	20%	40%

### Y6

<b>Reading</b>	<b>Expected Standard</b>	<b>Higher Score</b>
<b>All (23)</b>	52%	9%
<b>Pupil Premium (16)</b>	43.8%	6.3%
<b>Non-Pupil Premium (7)</b>	71.5%	14.3%

<b>Writing</b>	<b>Expected Standard</b>	<b>Greater Depth</b>
<b>All (23)</b>	65%	22%
<b>Pupil Premium (16)</b>	31.3%	18.8%
<b>Non-Pupil Premium (7)</b>	28.6%	14.3%
<b>GPS</b>	<b>Expected Standard</b>	<b>Higher Score</b>
<b>All (23)</b>	57%	9%
<b>Pupil Premium (16)</b>	50%	0%
<b>Non-Pupil Premium (7)</b>	71.5%	28.6%
<b>Maths</b>	<b>Expected Standard</b>	<b>Higher Score</b>
<b>All (23)</b>	48%	9%
<b>Pupil Premium (16)</b>	43.8%	0%
<b>Non-Pupil Premium (7)</b>	57%	28.6%