

## Holy Cross Catholic Primary School



### Data Analysis 2017-18

#### Early Years Foundation Stage

<b>EYFSP</b>	All Pupils	Boys	Girls	FSM6	NFSM6	DA	NDA	SEN without statement	NSEN	Autumn	Spring	Summer
No. of Pupils	18	10	8	10	8	10	8	7	11	11	3	4
GLD	66.7% (45.5%) 70.6%	60% (37.5%) 62.7%	75% (50%) 78.8%	50% (50%) 56.9%	87.5% (33.3%) 74.5%	50% (50%) 56.7%	87.5% (33.3%) 74.7%	71.4% (0%) 19.7%	63.6% (66.7%) 75.3%	72.7% (50%) 80.9%	33.3% (62.5%) 73.3%	75% (25%) 57.5%
Exp+ in all goals	66.7% (45.5%) 68.4%	60% (37.5%) 59.7%	75% (50%) 77.4%	50% (50%) 52.2%	87.5% (33.3%) 73%	50% (50%) 52.1%	87.5% (33.3%) 73.1%	71.4% (0%) 18.1%	63.6% (66.7%) 73%	72.7% (50%) 78.5%	33.3% (62.5%) 71.1%	75% (25%) 55.3%

Data shows that shows the number of children achieving GLD (Good Level of Development) has increased by 21.2% from last year's data.

15% more girls achieved GLD than boys. There is a increase in boys attainment of 22.5% from last year and 25% increase in girls attainment.

The percentage of free school meal (FSM) children achieving GLD is 50% this is the same percentage as last year. In comparison non- FSM children's attainment has risen by 54.2%.

SEN children's attainment improved at a greater rate than non -SEN. SEN children 71.4% compared to non-SEN 63.6%.

## Year One (and Year Two Resit) Phonics Screening Assessment

<b>Phonics</b>	All Pupils	Boys	Girls	FSM6	NFSM6	DA	NDA	SEN without statement	NSEN	Autumn	Spring	Summer
No. of Y1 Pupils	22	8	14	17	5	17	5	9	13	6	8	8
Y1 Result	63.6 80.8% (70%) 82.6%	62.5 77.2% (76.9%) 79.3%	64.3 84.7% (57.1%) 86.1%	64.7 67.9% (57.1%) -	60.0 85% (100%) -	64.7 68% (57.1%) -	60.0 85.1% (100%) -	22.2 39.8% (44.4%) -	92.3 87.2% (90.9%) -	83.3 85.6% (60%) -	75.0 80.6% (80%) -	37.5 76.1 (80%) -
Y1 Av. Mark	29.3 33.5 (29.1) 33.9	31.0 32.9 (29.7) 33.2	28.5 34.3 (27.8) 34.6	28.7 30.2 (25.9) -	32.0 34.6 (36) -	28.7 30.2 (25.9) -	32.0 34.6 (36) -	21.8 23.7 (21.8) -	34.0 34.9 (35.7) -	29.0 34.9 (28.2) -	32.3 33.3 (28.2) -	26.3 32.4 (31.6) -
No. of Y2 Pupils	19	13	6	15	4	15	4	9	10	8	5	6
Y2 Result	78.9 92.3% (90%) -	84.6 90% (87.5%) -	66.7 94.8% (91.7%) -	73.3 85.8% (88.2%) -	100.0 94.9% (100%) -	73.3 85.9% (88.2%) -	100.0 94.9% (100%) -	55.6 66.5% (66.7%) -	100.0 96.8% (100%) -	75.0 94.6% (66.7%) -	80.0 92.6% (100%) -	83.3 89.6 (100%) -
Y2 Av. Mark	31.8 35.3 (34.5)	32.8 34.9 (35.1)	29.8 35.9 (34)	30.8 33.7 (34.6)	35.8 36.0 (33.7)	30.8 33.7 (34.6)	35.8 36.0 (33.7)	27.6 29.3 (31.2)	35.7 36.4 (35.9)	31.3 36.1 (33.3)	31.0 35.3 (34.8)	33.3 34.6 (35.2)

There was a decline in the attainment this year in both Year 1. The Year 1 cohort achieved 45.5% GLD the previous year (2017) National expectation was 83% and LA was 81%.

There was a slight gap between boys and girls' achievements. The girls' attainment saw an increase of 7.6% and the boys saw a decrease of 14.4% compared to last year's results.

FSM attainment increased by 7.6%, however there was decline in non-FSM attainment by 40%.

Attainment for SEN children also declined this year by 22.2% and there was a slight increase of 1.4% of non-SEN children.

Attainment for children born in the summer was significantly less compared to their peers born in autumn and spring and a decline from last year.

There was a decline in attainment within the Year 2 resit cohort, with overall attainment, boys, girls, SEN and FSM showing a decline from last year.

## End of Key Stage 1

KS1		All Pupils		Boys		Girls		FSM6		Not FSM6		Disadvantaged		Not Disadvantaged		SEN		Not SEN		Autumn Birth		Spring Birth		Summer Birth	
No. of Pupils		19		13		6		15		4		15		4		9		10		8		5		6	
Reading	EXS+	63.2%	72.8%	69.2%	67.8%	50%	78.3%	53.3%	60%	100%	77.9%	53.3%	60%	100%	78%	33.3%	25.7%	90%	81.6%	50%	79.2%	80%	72.2%	66.7%	66.9%
	GDS	15.8%	22.3%	7.7%	18.7%	33.3%	26.4%	6.7%	11.1%	50%	26.8%	6.7%	11.1%	50%	26.9%	0%	3.3%	30%	25.9%	0%	30.4%	20%	20.8%	33.3%	15.7%
Writing	EXS+	52.6%	67.5%	61.5%	60.5%	33.3%	75.3%	46.7%	55.2%	75%	72.5%	46.7%	55.2%	75%	72.5%	22.2%	17.9%	80%	76.9%	50%	76.6%	60%	67.5%	50%	58.6%
	GDS	0%	13.1%	0%	9.6%	0%	17%	0%	5.3%	0%	16.3%	0%	5.4%	0%	16.3%	0%	1.2%	0%	15.4%	0%	19.1%	0%	11.9%	0%	8.3%
Maths	EXS+	63.2%	73.7%	69.2%	71.7%	50%	75.8%	60%	62.4%	75%	78.2%	60%	62.5%	75%	78.2%	33.3%	28%	90%	82.3%	62.5%	80.9%	60%	74.7%	66.7%	65.4%
	GDS	5.3%	18.6%	7.7%	19.4%	0%	17.6%	0%	8.8%	25%	22.5%	0%	8.8%	25%	22.5%	0%	3.1%	10%	21.5%	0%	26%	0%	17.7%	16.7%	11.9%
Science	EXS	73.7%	80.5%	76.9%	77.5%	66.7%	83.8%	66.7%	69.4%	100%	84.9%	66.7%	69.5%	100%	85%	44.4%	36.8%	100%	88.7%	75%	86.1%	80%	80.9%	66.7%	74.5%
	GDS	47.4%	62.6%	53.8%	57.1%	33.3%	68.6%	40%	49.5%	75%	67.8%	40%	49.6%	75%	67.8%	11.1%	14.9%	80%	71.5%	37.5%	71.4%	60%	62.5%	50%	53.7%
RWM	EXS+	47.4%	62.6%	53.8%	57.1%	33.3%	68.6%	40%	49.5%	75%	67.8%	40%	49.6%	75%	67.8%	11.1%	14.9%	80%	71.5%	37.5%	71.4%	60%	62.5%	50%	53.7%
	GDS	0%	9.3%	0%	7.7%	0%	11.1%	0%	3.1%	0%	11.8%	0%	3.2%	0%	11.8%	0%	0.5%	0%	11%	0%	14.2%	0%	8%	0%	5.6%
RWMS	EXS+	47.4%	62.4%	53.8%	56.9%	33.3%	68.4%	40%	49.2%	75%	67.6%	40%	49.3%	75%	67.6%	11.1%	14.6%	80%	71.3%	37.5%	71.2%	60%	62.3%	50%	53.5%
	GDS	35%	65%	37.5%	60%	33.3%	70.3%	35.3%	-	33.3%	-	35.3%	-	33.3%	-	0%	-	50%	-	33.3%	-	33.3%	-	40%	-

RWM (Reading, Writing & Mathematics) combined more children attained the expected standard than last year. 47.4% this year compared to 35% last year (2017). The national expectation is 76% and LA is 74%. Attainment in KS1 remains significantly lower than the national average.

Attainment in Reading decreased slightly this year by 1.8%, attainment in writing increased by 17.6% and attainment in maths increased by 8.2%.

There is a gender gap in attainment of maths (19.2%) Writing (28.2%) and reading (19.2%)

## End of Key Stage Two

		All Pupils	Boys	Girls	Disadvantaged	Not Disadvantaged	FSM6	Non-FSM6	High Prior Attainment	Middle Prior Attainment	Low Prior Attainment	SEN	Non-SEN	Non-White British	First Lang. - not English	Looked After
	No. of Pupils	23	11	12	19	4	19	4	3	14	6	10	13	2	1	-
	KSIAPS	13.8	13.8	13.8	13.5	15.2	13.5	15.2	18.0	15.0	8.8	11.2	15.8	16.8	16.0	-
Reading	Achieved Standard	52% ↑	55% ↑	50% ↓	47% ↑	75% ↓	47% ↑	75% ↓	67% ↑	71% ↑	0% ↔	20% ↓	77% ↑	100% ↑	100% ↔	-
	Higher Standard	73% 75% ↑	70% 71% ↑	77% 79% ↑	63% 65% ↑	79% 81% ↑	63% 65% ↑	79% 81% ↑	98% 98% ↑	72% 74% ↑	18% 20% ↑	38% 38% ↑	83% 83% ↑	74% 74% ↑	69% 69% ↑	46% 46% ↑
	Scaled Score	9% ↑	9% ↑	8% ↑	5% ↑	25% ↑	5% ↑	25% ↑	0% ↔	14% ↑	0% ↔	0% ↔	15% ↑	50% ↑	0% ↔	-
	Near misses	25% 28% ↑	22% 24% ↑	29% 32% ↑	16% 16% ↑	30% 30% ↑	16% 16% ↑	30% 30% ↑	58% 58% ↑	14% 17% ↑	3% 2% ↑	8% 8% ↑	30% 30% ↑	29% 29% ↑	25% 25% ↑	7% 7% ↑
	Progress	98.8 ↑	99.4 ↑	98.3 ↓	98.0 ↓	102.5 ↓	98.0 ↓	102.5 ↓	104.7 ↑	102.3 ↑	85.6 ↑	91.2 ↓	104.1 ↑	108.5 ↑	104.0 ↑	-
	Near misses	104.7 105.0	104.0 104.1	105.3 105.9	102.5 102.5	105.8 105.8	102.5 102.5	105.8 105.8	110.7 110.6	103.2 103.5	94.6 94.1	98.3 98.3	106.1 106.1	105.4 105.4	104.8 104.8	100.2 100.2
	Progress	17% ↓	9% ↓	25% ↑	21% ↓	0% ↔	21% ↓	0% ↔	33% ↓	21% ↓	0% ↔	10% ↓	23% ↓	0% ↔	0% ↔	-
Writing	EXS+	13% -	13% -	12% -	16% -	11% -	16% -	11% -	1% -	17% -	20% -	18% -	11% -	12% -	15% -	17% -
	GDS	-2.5 ↑	-2.8 ↑	-2.1 ↑	-2.9 ↑	-0.4 ↑	-2.9 ↑	-0.4 ↑	-4.0 ↑	-0.6 ↑	-6.1 ↑	-5.3 ↑	-0.2 ↑	+2.4 ↑	-0.8 ↓	-
	Progress	-0.1 -	-0.3 -	+0.1 -	-0.6 -	+0.1 -	-0.6 -	+0.1 -	+0.1 -	-0.3 -	+0.1 -	-1.2 -	+0.1 -	+0.5 -	+0.9 -	-0.2 -
	Progress	65% ↓	64% ↓	67% ↓	63% ↔	75% ↓	63% ↔	75% ↓	100% ↑	86% ↑	0% ↔	30% ↑	92% ↓	100% ↔	100% ↔	-
Maths	EXS+	75% 78% ↑	69% 72% ↑	83% 84% ↑	65% 65% ↑	81% 81% ↑	65% 65% ↑	81% 81% ↑	99% 99% ↑	76% 79% ↑	17% 17% ↑	32% 32% ↑	87% 87% ↑	77% 77% ↑	76% 76% ↑	49% 49% ↑
	GDS	22% ↑	18% ↑	25% ↑	21% ↑	25% ↑	21% ↑	25% ↑	67% ↑	21% ↑	0% ↔	0% ↔	38% ↑	50% ↑	0% ↔	-
	Progress	16% 20% ↑	13% 15% ↑	20% 25% ↑	9% 9% ↑	20% 20% ↑	9% 9% ↑	20% 20% ↑	46% 50% ↑	5% 7% ↑	0% 0% ↑	2% 2% ↑	20% 20% ↑	24% 24% ↑	23% 23% ↑	7% 7% ↑
	Progress	-0.6 ↑	-1.8 ↑	+0.5 ↑	-0.6 ↑	-0.8 ↑	-0.6 ↑	-0.8 ↑	+4.1 ↑	+2.1 ↑	-9.2 ↑	-6.6 ↑	+4.0 ↑	+4.4 ↑	+0.4 ↓	-
RWM	Achieved Standard	-0.4 -	-1.2 -	+0.4 -	-0.8 -	-0.2 -	-0.8 -	-0.2 -	-0.3 -	-0.5 -	-0.4 -	-2.5 -	+0.1 -	+0.7 -	+1.7 -	-0.2 -
	Higher Standard	48% ↑	45% ↑	50% ↓	42% ↑	75% ↓	42% ↑	75% ↓	67% ↓	64% ↑	0% ↔	20% ↑	69% ↑	100% ↑	100% ↔	-
	Scaled Score	71% 76% ↑	71% 75% ↑	71% 76% ↑	58% 58% ↑	78% 78% ↑	58% 58% ↑	78% 78% ↑	98% 98% ↑	69% 74% ↑	14% 18% ↑	32% 32% ↑	81% 81% ↑	77% 77% ↑	78% 78% ↑	44% 44% ↑
	Near misses	9% ↑	9% ↑	8% ↑	0% ↔	50% ↑	0% ↔	50% ↑	0% ↔	14% ↑	0% ↔	10% ↑	8% ↑	100% ↑	100% ↑	-
	Progress	21% 23% ↑	24% 25% ↑	18% 21% ↑	11% 11% ↑	27% 27% ↑	11% 11% ↑	27% 27% ↑	53% 54% ↑	9% 11% ↑	1% 1% ↑	4% 4% ↑	25% 25% ↑	33% 33% ↑	42% 42% ↑	7% 7% ↑
	Progress	98.1 ↑	99.1 ↑	97.2 ↓	96.2 ↓	106.5 ↓	96.2 ↓	106.5 ↓	104.0 ↓	101.0 ↓	86.4 ↓	92.8 ↓	101.8 ↓	111.5 ↓	110.0 ↓	-
	Progress	103.6 104.3	104.0 104.6	103.1 104.1	101.0 101.0	104.9 104.9	101.0 101.0	104.9 104.9	109.7 109.9	102.1 102.7	92.7 93.9	96.8 96.8	105.1 105.1	106.8 106.8	105.8 105.8	99.9 99.9
GPS	EXS+	22% ↓	27% ↓	17% ↓	21% ↓	25% ↑	21% ↓	25% ↑	33% ↑	21% ↓	17% ↑	20% ↓	23% ↓	0% ↔	0% ↔	-
	GDS	14% -	12% -	15% -	17% -	12% -	17% -	12% -	1% -	19% -	15% -	18% -	12% -	9% -	10% -	17% -
	Progress	-2.6 ↑	-2.5 ↑	-2.7 ↑	-4.0 ↑	+4.4 ↑	-4.0 ↑	+4.4 ↑	-3.3 ↓	-1.1 ↓	-5.7 ↑	-3.9 ↑	-1.6 ↑	+6.3 ↑	+5.6 ↑	-
	Progress	-0.5 -	+0.3 -	-1.3 -	-1.3 -	-0.0 -	-1.3 -	-0.0 -	-0.1 -	-0.5 -	-1.4 -	-2.2 -	-0.0 -	+1.3 -	+3.2 -	-0.5 -
Science	Achieved Standard	43% ↑	45% ↑	42% ↓	37% ↑	75% ↓	37% ↑	75% ↓	67% ↑	57% ↑	0% ↔	20% ↑	62% ↑	100% ↑	100% ↔	-
	Higher Standard	60% 64% ↑	57% 60% ↑	63% 68% ↑	45% 45% ↑	68% 68% ↑	46% 46% ↑	68% 68% ↑	96% 95% ↑	54% 58% ↑	5% 7% ↑	18% 18% ↑	71% 71% ↑	66% 66% ↑	64% 64% ↑	24% 24% ↑
	Scaled Score	4% ↑	0% ↔	8% ↑	0% ↔	25% ↑	0% ↔	25% ↑	0% ↔	7% ↑	0% ↔	0% ↔	8% ↑	50% ↑	0% ↔	-
	Near misses	8% 10% ↑	7% 8% ↑	9% 11% ↑	3% 3% ↑	11% 11% ↑	3% 3% ↑	11% 11% ↑	27% 28% ↑	1% 2% ↑	0% 0% ↑	1% 1% ↑	10% 10% ↑	14% 14% ↑	15% 15% ↑	2% 2% ↑
	Progress	98.6 ↑	99.1 ↑	98.1 ↓	97.3 ↑	104.1 ↑	97.3 ↑	104.1 ↑	105.4 ↑	101.6 ↑	85.9 ↑	92.0 ↑	103.1 ↑	109.5 ↑	105.7 ↑	-
	Progress	104.5 -	104.1 -	104.9 -	102.0 -	105.7 -	102.1 -	105.7 -	110.9 -	103.0 -	93.6 -	97.3 -	106.1 -	106.4 -	106.6 -	100.2 -
	Progress	98.5 ↑	99.2 ↑	97.8 ↓	97.1 ↑	104.5 ↑	97.1 ↑	104.5 ↑	104.3 ↑	101.6 ↑	86.0 ↑	92.0 ↑	102.9 ↑	110.0 ↑	107.0 ↑	-
RWM	EXS+	104.1 -	104.0 -	104.2 -	101.7 -	105.3 -	101.7 -	105.3 -	110.2 -	102.6 -	93.5 -	97.4 -	105.6 -	105.6 -	105.8 -	99.9 -
	Achieved Standard	57% ↑	64% ↑	50% ↓	53% ↓	75% ↓	53% ↓	75% ↓	100% ↔	71% ↑	0% ↔	20% ↑	85% ↑	100% ↑	100% ↔	-
	Higher Standard	76% 78% ↑	71% 73% ↑	80% 82% ↑	65% 65% ↑	81% 81% ↑	66% 66% ↑	81% 81% ↑	99% 99% ↑	75% 77% ↑	18% 18% ↑	32% 32% ↑	87% 87% ↑	80% 80% ↑	79% 79% ↑	49% 49% ↑
	Scaled Score	9% ↑	9% ↑	8% ↑	0% ↔	50% ↑	0% ↔	50% ↑	33% ↑	7% ↑	0% ↔	10% ↑	8% ↑	50% ↑	0% ↔	-
GPS	EXS+	30% 34% ↑	26% 30% ↑	33% 39% ↑	18% 18% ↑	36% 36% ↑	18% 18% ↑	36% 36% ↑	70% 70% ↑	16% 21% ↑	1% 2% ↑	6% 6% ↑	45% 45% ↑	46% 46% ↑	15% 15% ↑	-
	GDS	98.8 ↑	98.9 ↑	98.7 ↓	97.8 ↑	103.2 ↓	97.8 ↑	103.2 ↓	107.7 ↑	101.5 ↑	85.8 ↓	92.1 ↓	103.4 ↑	108.5 ↑	103.0 ↓	-
	Near misses	105.4 106.1	104.5 105.1	106.2 107.1	102.9 102.9	106.6 106.6	103.0 103.0	106.6 106.6	112.3 112.5	103.7 104.3	93.9 94.3	97.3 97.3	107.2 107.2	108.1 108.1	108.4 108.4	100.9 100.9
	Progress	13% ↓	0% ↓	25% ↓	16% ↓	0% ↔	16% ↓	0% ↔	0% ↔	21% ↓	0% ↔	10% ↓	15% ↓	0% ↔	0% ↔	-
Science	EXS+	12% -	14% -	11% -	15% -	11% -	15% -	11% -	1% -	17% -	16% -	22% -	10% -	8% -	11% -	15% -
	Progress	70% ↑	64% ↑	75% ↑	68% ↑	75% ↓	68% ↑	75% ↓	100% ↑	93% ↑	0% ↔	40% ↑	92% ↑	100% ↑	100% ↔	-
	Progress	79% -	77% -	82% -	70% -	84% -	70% -	84% -	99% -	81% -	21% -	39% -	90% -	81% -	80% -	56% -

Attainment in RWM (Reading, Writing and Maths) increased this year to 43%, this is a 13% increase from 2017 (30%). The national attainment was 64% and the LA 60%. Attainment at the end of Key Stage 2 remains significantly below LA and national expectations.

The school has met floor targets, this is based on progress not attainment.

There is no significant gender gap, however boys' attainment in GPS (Grammar, Punctuation and Spelling) showed a 14% difference compared to girls' attainment in GPS.

There is a significant gap in the attainment of FSM children compared to non-FSM and disadvantage compared to non-disadvantaged. The FSM gap has widened across all subjects compared to the attainment of non-FSM.

Reading 28% difference

Writing 12% difference

Maths 33% difference

GPS 22% difference.

This is being addressed as a matter of urgency in the School Improvement Plan.