

Holy Cross Catholic Primary School

Sports Spending report 2018-19

At Holy Cross Catholic Primary School we are strongly committed to PE. This is evident in the wide range of activities in and out of school that we offer, including being involved in competitive sports. We recognise the importance of PE to the health and well-being of our children and the impact the PE curriculum and extra curricular activities can have on the attitudes, confidence and academic achievement of all children.

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was originally announced by the government in March 2013. Last year the basic grant was doubled from £8000 to £16,000 and there was also an increase in the amount given for individual pupils from £5 to £10 per pupil. Schools receive PE and sport premium funding based on the number of pupils in Year 1 to 6. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Here at Holy Cross Catholic Primary School we will receive £17,220 for the 2018-19 academic year. We will use the money to channel directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and this new report is based around the academic year September 18 to July 19. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.

Primary PE Sports Grant Awarded	
Basic Grant	£16,000
Additional Amount Per Pupil	£10 per pupil
Total Grant Received	17,170

Objective of Primary Sports Grant

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Increased range and amount of equipment and sports kit.• Increased number and variety of after school sports clubs.• Improved delivery of PE lessons.• Continued development of staff subject knowledge and delivery of high quality PE lessons.• Increased number and range of competitive opportunities.	<ul style="list-style-type: none">• Include more targeted support for key groups of children – introduction of intervention programmes targeting less able, more able, pupil premium and resilience.• Continue to increase the range and number of sports clubs.

We use our sports grant to:

Continue to employ a PE specialist to be an enthusiastic role model who encourages children to participate in regular sports activities and competitions, extends the provision on offer and works closely with local schools to support better collaboration.

- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities particularly in EYFS and KS1
- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities

- To release the PE subject leader and other staff to attend additional training opportunities and so improve teacher subject knowledge and quality of teaching in PE.
- To provide cover for staff to take children to compete in inter-school competitions during school time.
- Increase the participation of girls and boys in intra and interschool tournaments and competitions for KS1 and KS2.
- Extend sports resources for PE.
- To improve active playground provision to increase the range and amount of activities on the KS1 and KS2 playgrounds.

How is the impact of this funding measured?

- Levels of participation in extra curricular activities as evidenced in registers for extra curricular activities.
- Good quality teaching and learning in PE lessons as evidenced in lesson observations – all lessons observed are good to outstanding.
- Engaged and motivated learners in PE as evidenced in lesson observations and pupil voice interviews.
- Increased levels of participation in inter school tournaments as evidenced in registers.
- All children across the school will experience playing a sport that they may not normally have the opportunity to play e.g. fencing, karate, climbing etc.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2018/19			Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sport and physical activity encouraging children to engage in a range of physical activities.	<ul style="list-style-type: none"> • Provide a range of after-school clubs for KS1 & 2 open to all pupils. • MAD Fitness Day to involve all pupils in physical activity. • Pupils from KS2 to take part in JASS (Junior Award Scheme for Schools) to encourage and celebrate activity both within and outside school. 	Edsential Premium Service £6,600 £750 £336	<ul style="list-style-type: none"> • Clubs provided by HQ and by Edsential covering sports such as karate, Zumba, football, gymnastics and athletics. • MAD Fitness Days held in September and June celebrating the importance of physical activity as part of a healthy lifestyle. • Pupils have been encouraged to attend after-school clubs towards their JASS, and have had an 'Adventure day'. 	<ul style="list-style-type: none"> • Clubs have been popular especially with KS1. Older children are less likely to attend. • Further MAD Fitness days to run next academic year and to include staff training sessions. • Discuss with staff the possibility of JASS running as a whole-class activity next year.
Total cost = £7,686				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop outdoor learning across the curriculum.</p> <p>Train some Year 5 pupils as Play Leaders giving a sense of responsibility and leadership.</p> <p>Personal Best sessions to motivate disengaged and reluctant pupils.</p>	<ul style="list-style-type: none"> • Staff training in Forest Skills. • Two classes to work alongside a practitioner for 6 weeks. • Play Leader training. • Purchase equipment to allow Play Leaders to set up activities at break times and extra activities at lunchtimes • Groups of children from across KS2 take part in Personal Best sessions for 6 weeks. 	<p>£850</p> <p>£1450</p> <p>£3000</p>	<ul style="list-style-type: none"> • Staff training gave skills in using tools and fire. Discussion about how these skills and other outdoor learning could fit in the wider curriculum. • Year2 and Year 4 had Forest Skills lessons for half a term. Teachers gained skills that could be transferred across the curriculum. Children were engaged and motivated to learn. • Some Year 5 children worked as Play Leaders They learned skills to engage other children in games and how to adapt activities for different children. • Children taking part in Personal Best reported higher levels of confidence and enjoyment of PE and sport. 	<ul style="list-style-type: none"> • Whole staff to seek opportunities for outdoor learning when planning the curriculum next year. • Train next year's Year 5 as Play Leaders. Consider how this can best be timetabled. Do they need an area of the playground dedicated to their activities?
				Total cost = £5,300

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve subject knowledge and confidence of staff to teach PE curriculum. Subject leader to keep informed of developments in PE. 	<ul style="list-style-type: none"> Mrs Joynes attended swimming teachers' training course. Edsential to team-teach alongside class teachers. To provide CPD for teachers and curriculum support. All staff will have access to support and training and as a result of the CPD offered there will be improved standards in PE teaching and learning PE leader to attend networking events. 	<p>£130 + Supply costs £200</p> <p>Edsential Premium (already costed in Key Indicator 1)</p> <p>£800</p> <p>£600 (supply costs)</p>	<ul style="list-style-type: none"> All KS2 teachers, and one TA, are trained and qualified to teach swimming. Teachers reported highly increased confidence and subject knowledge when teaching PE after having worked with PE specialist from Edsential. PE subject lead made useful contacts with other local subject leaders and gained advice and information to develop the PE curriculum and raise the profile of sport and physical activity in school. 	<ul style="list-style-type: none"> Ensure new members of staff have support as needed when teaching PE – ask what areas they feel they need help with
				Total cost = £1,750

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Canvass opinions from the children on what sports they would like to try out – inclusion council	<ul style="list-style-type: none"> Provide after-school clubs with a wider range of sports, including some that are new to the pupils. Engage in sports festivals to try out a range of sports and activities. 	£1000 Edsential Premium (already costed in Key Indicator 1)	<ul style="list-style-type: none"> Clubs and KS2 festivals this year have included new sports such as Kurling and Capoeira, as well as karate and Zumba. KS1 children have attended sports festivals giving a taster session of trampolining, karate and multi-skills. 	Continue to participate in Edsential and other sports festivals opening children's engagement with a wider range of sports and activities.
				Total grant received =£17,170
				Total grant spent = £15,736
				Total grant remaining = £1,434

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children learn to play competitive sports and take part in intra- and inter-school competition.	Take part in inter-school sports festivals. Purchase PE equipment to enable children to take part in competitive team games.	Edsential Premium (already costed in Key Indicator 1)	Pupils have taken part in inter-school sports festivals organized by Edsential. These included Indoor Kurling, Tag Rugby and Hockey. Hockey equipment purchased.	Continue to take part in Edsential sports festivals. Liaise with local schools and Wirral School Games to find further opportunities for participation
Overall cost = £				