

Holy Cross Catholic Primary School Schools Sports Funding Report 2019-20

At Holy Cross Catholic Primary School, we are strongly committed to PE. This is evident in the wide range of activities in and out of school that we offer, including being involved in competitive sports. We recognise the importance of PE to the health and well-being of our children and the impact the PE curriculum and extra-curricular activities can have on the attitudes, confidence and academic achievement of all children.

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was originally announced by the government in March 2013. Last year the basic grant was doubled from £8000 to £16,000 and there was also an increase in the amount given for individual pupils from £5 to £10 per pupil. Schools receive PE and sport premium funding based on the number of pupils in Year 1 to 6. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Here at Holy Cross Catholic Primary School we will receive £17,220 for the 2019-20 academic year. We will use the money to channel directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and this new report is based around the academic year September 19 to July 20.

Following the Government announcements and guidance, please note school remained partially open to vulnerable children and children of Key workers from March 23rd to the COVID-19 pandemic. On June 15th school opened to F2, Y1 and Y6 alongside the key worker and vulnerable children 'bubbles'.

Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.

Primary PE Sports Grant Awarded	
Basic Grant	£16,000
Additional Amount Per Pupil	£10 per pupil
Total Grant Received	17,220

Objective of Primary Sports Grant

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Increased range and amount of equipment and sports kit.• Increased number and variety of after school sports clubs.• Improved delivery of PE lessons.• Continued development of staff subject knowledge and delivery of high quality PE lessons.• Increased number and range of competitive opportunities.	<ul style="list-style-type: none">• Include more targeted support for key groups of children – introduction of intervention programmes targeting less able, more able, pupil premium and resilience.• Continue to increase the range and number of sports clubs.

We use our sports grant to;

Continue to employ a PE specialist to be an enthusiastic role model who encourages children to participate in regular sports activities and competitions, extends the provision on offer and works closely with local schools to support better collaboration.

- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities particularly in EYFS and KS1
- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- To release the PE subject leader and other staff to attend additional training opportunities and so improve teacher subject knowledge and quality of teaching in PE.
- To provide cover for staff to take children to compete in inter-school competitions during school time.
- Increase the participation of girls and boys in intra and interschool tournaments and competitions for KS1 and KS2.
- Extend sports resources for PE.
- To improve active playground provision to increase the range and amount of activities on the KS1 and KS2 playgrounds.

How is the impact of this funding measured?

- Levels of participation in extra- curricular activities as evidenced in registers for extra- curricular activities.
- Good quality teaching and learning in PE lessons as evidenced in lesson observations – all lessons observed are good to outstanding.
- Engaged and motivated learners in PE as evidenced in lesson observations and pupil voice interviews.
- Increased levels of participation in inter school tournaments as evidenced in registers.
- All children across the school will experience playing a sport that they may not normally have the opportunity to play e.g. fencing, karate, climbing etc.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Raise the profile of sport and physical activity encouraging children to engage in a range of physical activities.	<ul style="list-style-type: none">Continue to provide a range of after-school clubs for KS1 & 2 open to all pupils.MAD Fitness Day to involve all pupils in physical activity.Pupils from KS2 to take part in JASS (Junior Award Scheme for Schools) to encourage and celebrate activity both within and outside school.	Edsential Premium Service £6,600 £750 £336	<p>As a result of strong PE Leadership and regular CPD, all PE teaching across the school is of a good standard. The PE curriculum is inclusive. Teachers demonstrate excellent subject knowledge. They follow a consistent scheme of work and there is a clear skills progression from Year 1 to Year 6. Swimming – the standards in swimming are now high and have improved as a direct result of the measures the school has put in place. School use Edsential Swimming instructors.</p> <p>All staff have accessed CPD and are trained to teach. interventions this year. PE Leader and other staff regularly attend CPD sessions and training to support their development and further improve the quality of teaching in PE. The PE Lead also supports staff in their own delivery of PE. Children demonstrate positive attitudes to health and wellbeing. Children across the school continue to be enthusiastic about PE and sport</p> <p>Evidence: Lesson Observations PE Planning and Assessments Photographs from lessons Staff CPD records</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Develop outdoor learning across the curriculum.	<ul style="list-style-type: none"> Continue staff training in Forest Skills. 	£850	<p>The profile of PE and sport has been significantly raised across the school due to the following programmes and interventions;</p> <ul style="list-style-type: none"> Forest schools All year 5 became qualified playleaders The Personal Best Programme targeted children across Key Stage 2 who were reluctant and disengaged. Specialised PE equipment has enabled children to access more opportunities e.g. curling, tennis <p>Autumn Term - Year 5 trained to become playleaders then take responsibility for games and activities around school under staff guidance. This scheme has been hugely successful and the children have embraced the responsibility. The children's role covers organising and running break and lunch time activities, officiating in games, having a say about the way PE and sport is run in school, helping out in extracurricular clubs and helping out in PE lessons.</p> <p>The Play Leaders have had a very positive impact at lunchtimes. Their energy and enthusiasm has resulted in more structured lunchtimes and less behaviour issues. A greater number of children were engaged in enjoyable and active play. As a result of</p>
Train some Year 5 pupils as Play Leaders giving a sense of responsibility and leadership.	<ul style="list-style-type: none"> Two classes to work alongside a practitioner for 6 weeks. Play Leader training. 	£1450	
Personal Best sessions to motivate disengaged and reluctant pupils.	<ul style="list-style-type: none"> Purchase specialised PE equipment identified in the audit. Groups of children from across KS2 take part in Personal Best sessions for 6 weeks. 	£6000	

			<p>a clear timetable, at break and lunchtimes there are a good range of activities on offer to the children.</p> <p>Evidence:</p> <p>Pupil Surveys</p> <p>Play leader timetable</p> <p>Photographs</p> <p>Behaviour Incidents</p> <p>Lunchtime rotas/registers</p> <p>Pupil Surveys</p>
			Total cost = £8,300

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
---	---------------------	-----------------------	----------------------

<ul style="list-style-type: none"> Improve subject knowledge and confidence of staff to teach PE curriculum. Subject leader to keep informed of developments in PE. 	<ul style="list-style-type: none"> Member of staff to attend swimming teachers' training course. Edsential to team-teach alongside class teachers. To provide CPD for teachers and curriculum support. All staff will have access to support and training and as a result of the CPD offered there will be improved standards in PE teaching and learning PE leader to attend networking events. 	<p>£130 + Supply costs £200</p> <p>Edsential Premium (already costed in Key Indicator 1)</p> <p>£800</p> <p>£600 (supply costs)</p>	<p>All staff have received CPD from Edsential Coaches, this has take place through lesson observations and team-teaching.</p> <p>A member of staff is now a qualified swimming teacher.</p> <p>The PE leader has attended network and cluster events and has led CPD to the whole staff.</p> <p>Evidence</p> <p>Lesson observations</p> <p>Pupil surveys</p> <p>CPD Schedule</p>
Total cost = £1,750			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to canvass opinions from the children on what sports they would like to try out – inclusion council	<ul style="list-style-type: none"> Provide after-school clubs with a wider range of sports, including some that are new to the pupils. Engage in sports festivals to try out a range of sports and activities. 	<p>£2000</p> <p>Edsential Premium</p>	Increased number of children taking part in competitive sport. Pupils have attended many competitions in a wide variety of sports and also inclusive SEN competitions. The school competes in many competitions within the cluster such as swimming, curling and rugby.

		(already costed in Key Indicator 1)	<p>Teams formed in a range of sports Children excited and talk about wanting to take part in more competitive activities.</p> <p>PE specialist teachers from Edsential have played sport to a high standard which provides excellent subject knowledge, passion for the subject as well as being a really good role model.</p> <p>PE specialist supports the delivery of PE in across the school.</p> <p>Increased confidence and subject knowledge of teachers/coaches. Children across the school continue to be enthusiastic about PE and sport. Children are excited and eager to join in with PE and there is an increase in children participating in sports extra curricular activities and in sports competitions.</p> <p>All children continue to take part in 'Fitness Friday' and KS2 classes participate in the 'daily mile' which promotes general fitness and well-being and this will be further developed over the next academic year.</p> <p>Children have continued to be exposed to a wide variety of sports that they may not have otherwise participated in e.g. Capoeira, curling</p> <p>Evidence: Schools own data/registers Newsletters Photographs</p>
Total grant received =£18,604 (Including £1,434 carried forward from last year's grant)			
			Total grant spent = £19,736
			Total grant remaining = -£1,132

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children learn to play competitive sports and take part in intra- and inter-school competition.	Take part in inter-school sports festivals. Purchase PE equipment to enable children to take part in competitive team games.	Edsential Premium (already costed in Key Indicator 1)	Pupils have taken part in interschool sports festivals organized by Edsential. These included Indoor Kurling, Tag Rugby and Hockey. Hockey equipment purchased.	Continue to take part in Edsential sports festivals. Liaise with local schools and Wirral School Games to find further opportunities for participation
Edsential package				Overall cost = £ part of