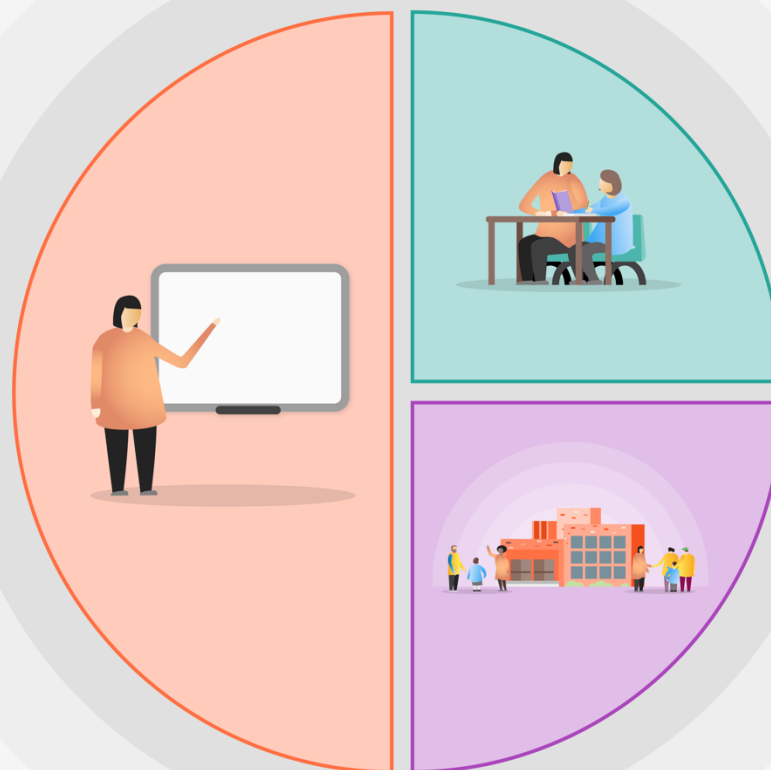


1 Teaching and whole school strategies

- Quality First Teaching supported by evidence informed CPD for teachers and support staff
- A broad and engaging curriculum that focuses on vocabulary acquisition, modelling and scaffolding
- Metacognitive strategies
- Accessing technology and resources at home during prolonged isolations
- Embedded phonics and early reading programme
- Focus on mental health and well being
- Effective diagnostic assessment
- Ensure that a programme of effective remote learning is in place.
- Termly pupil progress meetings and action plans



2 Targeted academic support

- ‘Rapid’ interventions
- High-quality one to one and small group tuition
- Tailored interventions led by additional teachers and teaching assistants based on accurate gap analysis
- Academic Tutor and Tuition Partners
- Nuffield Early Language Intervention (NELI). A funded programme to improve the spoken language of reception children

3 Wider strategies

- Supporting pupils’ social, emotional and behavioural needs including outdoor learning provision
- Communication and support for parents including pastoral care support for families
- School staff used to cover classes rather than supply staff.